

### Training Provider Application

Name of Training Organization		2. Federal Tax ID#			
3. Mailing Address	4. City	5. State	6. Zip		
7. Physical Address	8. City		10. Zip		
11. Name & Title of Contact Person:					
12. Email Address of Contact Person:	Contact Person: 13. Phone Number of Conta		act Person:		
14. Mailing Address of Contact Person (if different from a	above)				
15. Year Established	5. Year Established 16. Website Address:				
17. Type of Entity					
Other (please Describe)					
<ol> <li>Does your organization provide job search assistance or placement services? Yes No (if yes, please describe)</li> </ol>					
19. What types of financial aid are available to students?					
20. Does your organization have a tuition refund policy? Yes No (if yes, please attach the policy including time frames and percentage of reimbursement)					
21. Name of Financial Aid Contact Person	Contact Person 22. Email Address of Financial Aid Contact Person		t Person		

23. Please provide three customer references including contact information:				
1.				
2.				
3.				

### SUPPLEMENTAL INFORMATION

In addition to the attachments associated with the previous sections of this application, copies of the following documents **MUST** be included:

 Copy of Virginia oversight documentation(SCHEV, VA School of Nursing, etc)
 Copy of License to Conduct Business in Virginia
 Copy of Training Provider Grievance Procedure for individuals with complaints on issues, such as discrimination, accessibility, etc.
 ADA Facilities Accessibility Checklist (included in packet)
 Suspension/Debarment Certification (included in packet)
 Anti-Discrimination Certification (included in packet)
 For each training program, fill out training program application (included in packet) and provide documentation which includes 1) Training Program description, 2) Outline of the Program, 3) Skills to be obtained.



### Training Provider ADA (Americans with Disabilities Act) Facilities Accessibility Self-Attestation Form

Based on the ADA Facilities Checklist provided with this document, I have reviewed the parking lots, walks, entrances, exits, stairs and facility interiors and have completed the attached checklist. I certify that my organization is ADA compliant and meets the requirements as specified on the ADA checklist. If there are requirements that were not met, I will provide reasonable accommodations as described below.

Organization:	
Authorized Signature:	Date:
Printed Name and Title:	

**Description of Accommodations and Effective Date (***if more space is needed, please attach additional pages***):** 

## Training Provider ADA FACILITIES ACCESSIBILITY CHECKLIST

Training Provider			
Training Location	_		

Checklist Completed by:

\_

	Yes	No	n/a
Parking Lots			
Are designated accessible parking spaces located near the facility?			
Are these spaces at lease 12 feet wide?			
Do they allow a person to get out of vehicles on a level and smooth surface (no sand, gravel, etc.)?			
Can a person using these spaces reach walks or doors to the			
building without walking or wheeling behind parked vehicles?			
Walks			-
Are walks at least 48" wide?			
Are walks in good repair and reasonable free of abrupt changes in surface level?			
Are drop-offs on sides or differences in terrain near walks marked by fences or rails?			
When crossing other walks, driveways, or parking lots, do walks blend to a common level?			
Entrances, Exits, and Stairs			
Are primary entrances and exits ramped to allow persons using wheelchairs or crutches access to the facility?			
If there are ramps:			
a. Are they sloped gently?			
b. Are the ramps in good repair including handrails?			
c. Is the surface of the ramp "non-slip"?			
Do doors have clear openings of no less than 32" when open?			
Can doors be opened or closed by a single effort?			
Are door sills free of extreme slopes or abrupt changes in surface level?			
If the building has elevators, are they on the same level as accessible entrances?			
Are stair surfaces "non-slip"?			
Do stairs have handrails?			
Facility Interiors	1		
Do floors have "non-slip" surfaces?			
Are floors on each story at a common level or connected by ramps?			
Are hallways free of protruding objects (coat racks, hanging signs, etc.) that interfere with pedestrian traffic?			
Are restroom facilities accessible and usable by persons in wheelchairs?			
Are public telephones equipped for use by persons with hearing impairments?			
Are public telephones accessible to persons in wheelchairs?			
Are elevators accessible and usable by mobile disabled persons?	1		
Do fire alarms utilize both sight and sound systems?			
Are water fountains usable by persons in wheelchairs?	1		

## CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION—LOWER TIER COVERED TRANSACTIONS

(1) The prospective lower tier subcontract proposer certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

(2) Where the prospective lower tier subcontract proposer is unable to certify to any of the statements in this certification, such prospective subcontract proposer shall attach an explanation to this proposal.

Organization

Authorized Signature

Date

Printed Name and Title

# ANTI-DISCRIMINATION CERTIFICATION

The Contractor certifies to the Commonwealth that they will conform to the provisions of the Federal Civil Rights Act of 1964, as amended, as well as the Virginia Fair Employment Contracting Act of 1975, as amended, where applicable, the Virginians With Disabilities Act, the Americans With Disabilities Act and Section 11-51 of the Virginia Public Procurement Act which provides:

In every contract over \$10,000 the provisions in (a) and (b) below apply:

- 1) During the performance of this contract, the Contractor agrees as follows:
  - a) The Contractor will not discriminate against any employee or applicant for employment because of race, religion, color, sex, national origin, or disabilities, except where religion, sex or national origin is a bona fide occupational qualification reasonably necessary to the normal operation of the Contractor. The Contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices setting forth the provisions of this nondiscrimination clause.
  - b) The Contractor, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, will state that such Contractor is an equal opportunity employer.
  - c) Notices, advertisements and solicitations placed in accordance with federal law, rule or regulation shall be deemed sufficient for the purpose of meeting the requirements of this section.
  - d) The Contractor will include the provisions of (a) above in every subcontract or purchase order over \$10,000, so that the provisions will be binding upon each subcontractor or vendor.

Organization

Authorized Signature

### Certification and Representation

l,	(Name) as	(Title) of
	(Applicant Agency), hereby	

certify and represent the following:

- 1. That the information contained in this application and all attachments is true and correct to the best of my knowledge and belief; and
- That \_\_\_\_\_\_ (Applicant Entity) will permit representatives of the Workforce Development Board and the Commonwealth of Virginia access to its facilities, staff, and records for the purpose of verifying information contained in this application and for collecting any additional information related to its qualifications as a provider of training services under the WIOA.
- 3. I understand that approval by a LWDB places the provider and program on the state Eligible Training Provider List but does not guarantee a local area will fund the approved training activity through the issuances of an ITA. That determination is further based on local policy which must include, at minimum, relevance of training to demand occupations that are in demand regionally, availability of local funds, and likelihood that training will support the individual in meeting their career objectives and employment. The selection of a training provider is based on participant choice.

Signed this \_\_\_\_\_\_day of \_\_\_\_\_\_, \_\_\_\_\_

Signature

Telephone Number and Email address

FOR LWDB OFFICE USE ONLY			
Date Received by ŠWDB	Date Approved by ŠWDB	Date ŠWDB Submitted to State	Authorized ŠWDB Signature
by Swbb	by SvvDB	Submitted to State	Additionized Swidd Signature



#### **Training Program Application**

A separate application form must be completed for each training program or occupational skills course of study.

1.	1. Training Organization				
2.	2. Contact Person – Name & Title				
3.	Training Program or stand-alo	ne course name			
4.	Program or course description	I			
5.	Year Program Established	6. Total Credit or Curriculum Hours	7. Number of training weeks or hours	8. Minimum Class Size	
9.	Is curriculum certified by an ac	ccrediting agency or similar	national standardization pr	ogram:	
	Yes (if yes	; specify)	No		
10.	Description of training and skil what is covered in the program			n, include an outline of	
11. Which in-demand industry sectors and occupations best fit with the training program; and the average wage for the primary target occupation for which the training prepares the individual , as published by the Virginia Employment Commission, for the local area. If the in-demand sectors & occupation differ from what is defined by the region, please provide LMI Information to support the sector & occupation.					
12.	12. Does training lead to an industry recognized credential, diploma, license, or degree? If yes, indicate which.				
	Yes	s No			
13.	Is this a stackable credential, p ladder? Yes	part of a sequence to move No	an individual along a career	pathway or up a career	
14. Was this training developed in partnership with a business?YesNo					
If yes, Name of Business(s):					

15. List Businesses that support this training program:

16. Describe how you will ensure access to training services throughout the state, including rural areas and through the use of technology:			
17. Describe how you will work with the local board to s	erve individuals with barriers:		
17. Describe now you will work with the local bound to s	erve marriadais with barriers.		
Program Co			
18. Registration/Pre-screening/Admissions Fees	\$		
19. Tuition (check all items included in Tuition)	\$		
Books	\$		
Required Supplies(Tools, uniforms, etc.	\$		
Testing/Exam Cost	\$ \$		
Licensure/Certification Cost(s)	\$		
Other Required Fees	\$		
20. Total Cost to Complete Curriculum/Course	\$		
Criteria for Admission			
21. Describe the prerequisites or skills and knowledge required prior to the commencement of training:			
22. Is a High School Diploma or GED required: Yes	No		